

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Building: Detroit Academy of Arts and Sciences

Date: February 16, 2023

Table A: Building Goals that were established by September 15, 2022

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a) | |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Middle of the Year Reading Goal | Median Progress to Annual Typical Growth will increase by 4% over 2023, as measured by iReady. | |
| End of the Year Reading Goal | 60% of Grade K-8 scholars will meet 100% of Annual Typical Growth, and 20% of scholars will meet Annual Stretch Growth, by the 2023-2024 end-of-the-year iReady Reading Diagnostic exams. | |
| Middle of the Year Mathematics Goal | Median Progress to Annual Typical Growth will increase by 4% over 2023, as measured by iReady. | |
| End of the Year Mathematics Goal | 60% of Grade K-8 scholars will meet 100% of Annual Typical Growth, and 20% of scholars will meet Annual Stretch Growth, by the 2023-2024 end-of-the-year iReady Math Diagnostic exams. | |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2024 | | No Later than Last Day of School Year | |
|--------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------|------|
| | Median Progress to Annual Typical Growth Reading (compared to 2023) | Median Progress to Annual Typical Growth Math (compared to 2023) | Reading | Math |
| All Students | 59% (-4%) | 51% (-7%) | | |
| Special Education K-5 6-8 | 56% (+6%) 50% (+15%) | 46% (-22%) 42% (-1%) | | |
| Female | 55% (-7%) | 52% (-9%) | | |
| Male | 65% (0%) | 50% (-3%) | | |

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2024 | | No Later than Last Day of School Year | |
|--------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------|------|
| | Median Progress to Annual Typical Growth Reading (compared to 2023) | Median Progress to Annual Typical Growth Math (compared to 2023) | Reading | Math |
| Kindergarten | 68% (+15%) | 72% (+6%) | | |
| First Grade | 53% (+16%) | 48% (<mark>0%</mark>) | | |
| Second Grade | 48% (-25%) | 38% (-7%) | | |
| Third Grade | 42% (-35%) | 44% (-25%) | | |
| Fourth Grade | 78% (-9%) | 52% (-1%) | | |
| Fifth Grade | 75% (+3%) | 66% (+16%) | | |
| Sixth Grade | 42% (-34%) | 43% (-4%) | | |
| Seventh Grade | 110% (+63%) | 23% (+39%) | | |
| Eighth Grade | 78% (+31%) | 100% (+27%) | | |