



Detroit Academy of Arts & Sciences
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February 7, 2024,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for The Detroit Academy of Arts and Sciences Middle School (Grades 6-8). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Hood for assistance.

The AER is available for you to review electronically by visiting the following website <https://daasdistrict.org/wp-content/uploads/2024/01/2023-24-DAAS-Education-Dashboard-Report-Middle-School.pdf> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement School.

The Detroit Academy of Arts and Sciences Middle School was identified as a Targeted Support and Improvement School due to factors including State M-Step proficiency testing and growth for scholars and a subgroup of our scholars with disabilities. To address proficiency and growth for scholars, we have expanded our curriculum-based professional development and launched the Model Teacher Program. We adopted additional curriculum materials to support small group differentiation and modifications. The required quarantine measures throughout and after the pandemics were a leading cause of students being chronically absent. DAAS hired an Attendance Officer for the 2023-2024 school year. Our schedule and monitoring procedures for M-Step testing have been revised to ensure completion.

State law requires that we also report additional information:

	2021-2022	2022-2023
Process for assigning pupils to the school	DAAS has an open enrollment policy for 6-8 scholars and scholars in the state of Michigan may apply if there is an opening in the grade level.	DAAS has an open enrollment policy for 6-8 scholars and scholars in the state of Michigan may apply if there is an opening in the grade level.
The status of the 3-5 year School Improvement Plan	<u>MICIP Plan</u>	<u>MICIP Plan</u>
A brief description of each specialized school	DAAS has only one 6-8 school.	DAAS has only one 6-8 school.
Access to the Core Curriculum	<u>DAAS Curriculum Materials</u>	<u>DAAS Curriculum Materials</u>
The aggregate student achievement results for any local competency tests or nationally normed achievement tests	<u>MI School Data</u>	<u>MI School Data</u>
Identify the number and percent of students represented by parents at Parent-Teacher Conferences	255 Scholars/68% of Scholars	240 Scholars/64% of Scholars

Our 2023-2024 data show improvement in each area of focus. We are proud of the ongoing improvement work we are undertaking, and we are honored to partner with families to *provide a high quality, wholistic education anchored in the arts and sciences that prepares our students to compete in a global society.*

Sincerely,



Sherie Manthiram
Executive Principal

“Changing the World One Student At A Time”