Education Dashboard Detroit Academy of Arts and Sciences (08489)

| Student Outcomes | Prior |  | Current |  |
| :--- | :--- | :--- | :--- | :--- |
| Students Proficient in <br> English Language Arts at <br> the End of Third Grade | $2020-21$ | $8.3 \%$ | $2021-22$ | $6.2 \%$ |
| Student Academic <br> Growth 3-8 | $2016-17$ | 42.7 | $2017-18$ | 39.9 |
| Students Proficient in <br> Math and English 3-8 | $2016-17$ | $5.2 \%$ | N/A | N/A |
| Students Proficient on M- <br> STEP 11th grade (in all <br> subjects) | N/A | N/A | N/A | N/A |
| SAT Total Score | N/A | N/A | N/A |  |
| SAT College and Career <br> Readiness Benchmarks | N/A | N/A | $2006-07$ |  |
| 4 year Graduation Rate | $2005-06$ | N/A | N A |  |
| Dropout Rate | $2005-06$ |  | N | 2006-54 |

Education Dashboard Detroit Academy of Arts and Sciences (08489)

| Culture of Learning | Prior |  | Current |  |
| :--- | :--- | :--- | :--- | :--- |
| Total Breakfast <br> Participation as a <br> Percentage of Total <br> Lunch Participation | $2018-19$ | $100.0 \%$ | $2019-20$ | $100.0 \%$ |
| Free and Reduced Lunch <br> Participation by Eligible <br> Students | $2018-19$ | $77.4 \%$ | $2019-20$ | $78.5 \%$ |
| Economically <br> Disadvantaged Students | $2021-22$ | $>95 \%$ | $2022-23$ | $>95 \%$ |

Education Dashboard Detroit Academy of Arts and Sciences (08489)

| Value for Money | Prior |  | Current |  |
| :--- | :--- | :--- | :--- | :--- |
| Districts with ongoing <br> deficits for three <br> consecutive years | N/A | N/A | N/A | N/A |
| General Fund Balance | N/A | N/A | N/A | N/A |
| Instructional <br> Expenditures Per Pupil | N/A | N/A | N/A | N/A |
| Average Class Size K-3 | N/A | N/A | N/A |  |

쓴 School Data
Education Dashboard Detroit Academy of Arts and Sciences (08489)

| Salary Data | Prior |  | Current |  |
| :--- | :--- | :--- | :--- | :--- |
| Superintendent | N/A | N/A | N/A | N/A |
| Maximum | N/A | N/A | N/A | N/A |
| Average | N/A | N/A | N/A | N/A |
| Minimum | N/A | N/A | N/A | N/A |
| Principals | N/A | N/A | N/A | N/A |
| Maximum | N/A | N/A | N/A | N/A |
| Average | N/A | N/A | N/A | N/A |
| Minimum | N/A | N/A | N/A | N/A |
| Teachers | N/A | N/A | N/A | N/A |
| Maximum | N/A | N/A | N/A | N/A |
| Average | N/A | N/A | N/A |  |
| Minimum |  |  |  |  |

