

| Student Outcomes | Prior | | Current | |
|--|---------|------|---------|--------|
| Students Proficient in English Language Arts at the End of Third Grade | 2020-21 | 8.3% | 2021-22 | 6.2% |
| Student Academic Growth 3-8 | 2016-17 | 42.7 | 2017-18 | 39.9 |
| Students Proficient in Math and English 3-8 | 2016-17 | 5.2% | 2017-18 | 3.2% |
| Students Proficient on M- STEP 11th grade (in all subjects) | N/A | N/A | N/A | N/A |
| SAT Total Score | N/A | N/A | N/A | N/A |
| SAT College and Career Readiness Benchmarks | N/A | N/A | N/A | N/A |
| 4 year Graduation Rate | 2005-06 | N/A | 2006-07 | 93.54% |
| Dropout Rate | 2005-06 | N/A | 2006-07 | 6.45% |



| Culture of Learning | Prior | | Current | |
|---|---------|--------|---------|--------|
| Total Breakfast Participation as a Percentage of Total Lunch Participation | 2018-19 | 100.0% | 2019-20 | 100.0% |
| Free and Reduced Lunch Participation by Eligible Students | 2018-19 | 77.4% | 2019-20 | 78.5% |
| Economically Disadvantaged Students | 2021-22 | >95% | 2022-23 | >95% |



| Value for Money | Prior | | Current | |
|---|-------|-----|---------|-----|
| Districts with ongoing deficits for three consecutive years | N/A | N/A | N/A | N/A |
| General Fund Balance | N/A | N/A | N/A | N/A |
| Instructional Expenditures Per Pupil | N/A | N/A | N/A | N/A |
| Average Class Size K-3 | N/A | N/A | N/A | N/A |



| Salary Data | Prior | | Current | |
|----------------|-------|-----|---------|-----|
| Superintendent | N/A | N/A | N/A | N/A |
| Maximum | N/A | N/A | N/A | N/A |
| Average | N/A | N/A | N/A | N/A |
| Minimum | N/A | N/A | N/A | N/A |
| Principals | N/A | N/A | N/A | N/A |
| Maximum | N/A | N/A | N/A | N/A |
| Average | N/A | N/A | N/A | N/A |
| Minimum | N/A | N/A | N/A | N/A |
| Teachers | N/A | N/A | N/A | N/A |
| Maximum | N/A | N/A | N/A | N/A |
| Average | N/A | N/A | N/A | N/A |
| Minimum | N/A | N/A | N/A | N/A |