Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Building: Detroit Academy of Arts and Sciences

Date: Jun 16, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ([MCL 388.1698b](#), [MCL 388.1704a](#))
Middle of the Year Reading Goal	Median Progress to Annual Typical Growth will increase by 4% over 2022, as measured by iReady.
End of the Year Reading Goal	Median Progress to Annual Typical Growth will increase by 4% over 2022, as measured by iReady.
Middle of the Year Mathematics Goal	Median Progress to Annual Typical Growth will increase by 4% over 2022, as measured by iReady.
End of the Year Mathematics Goal	Median Progress to Annual Typical Growth will increase by 4% over 2022, as measured by iReady.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading (v. 2022)	Math (v. 2022)	Reading	Math
All Students	64% (+19%)	58% (+21%)	111% (+33%)	105% (+36%)
Special Education K-5 6-8	50% 35%	68% 43%	131% 40%	121% 25%
Female	63% (+18%)	61% (+30%)	111% (+34%)	107% (+34%)
Male	65% (+20%)	53% (+10%)	111% (+32%)	100% (+37%)

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading (v. 2022)	Math v. (2022)	Reading (v. 2022)	Math v. (2022)
Kindergarten	53% (+8%)	66% (+25%)	102% (+10%)	118% (+18%)
First Grade	35% (+18%)	50 (+26%)	104% (+50%)	103%(+34%)
Second Grade	73% (+43%)	45% (+24%)	136% (+63%)	102% (+21%)
Third Grade	78% (+17%)	68% (+28%)	121% (+42%)	97% (+38%)
Fourth Grade	88% (+27%)	52% (+13%)	152% (+39%)	92% (+42%)
Fifth Grade	70% (-26%)	58% (-2%)	112% (+18%)	117% (+52%)
Sixth Grade	74% (+32%)	47% (+40%)	71% (+37%)	120% (+49%)
Seventh Grade	53% (+9%)	62% (-2%)	106% (-34%)	119% (+55%)
Eighth Grade	47% (-3%)	67% (-8%)	29% (-38%)	46% (-74%)

			EBRW	MATH
Eighth Grade **PSAT**	Overall 2022 -669		337	332
	Overall 2023- 679 (+10pts)		340 (+3 pts)	339 (+7pts)